

# **REGIONAL PLANNING AND DEVELOPMENT (GEOGP 203 SEC)**



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# **CHOICE BASED CREDIT SYSTEM (CBCS) FOR UNDERGRADUATE COURSES**

The Himachal Pradesh University vide Letter No. 2-1/2012 H.P.U. (Academic) dated 4 June 2016 has notified the acceptance of the latest course curriculum under Choice Based Credit System (CBCS) brought out by the University Grant Commission for implementation of academic session 2020-21.

# OUTLINES OF CHOICE BASED CREDIT SYSTEM

**1. Core Course:** (12 for general courses; 4 discipline specific papers each for regular courses and 2 papers each for English and Hindi/MIL in B.A./B.Com.

**2. Elective Course:** Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.

**2.1 Discipline Specific Elective (DSE):** (2 each for regular courses): An elective course offered under the main discipline/ subject of study is referred to as Discipline Specific Elective.

**2.2 Generic Elective (GE) Course:** (2 each for B.A./B.Com. regular courses): An elective course chosen from an unrelated discipline/subject, with an intention to seek exposure beyond discipline/s of choice is called a Generic Elective.

**3. Ability Enhancement Courses (AEC):** The Ability Enhancement (AE) Courses may be of two kinds: Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC). “AECC” courses are the courses based upon the content that leads to Knowledge enhancement; (i) Environmental Science and (ii) English/Hindi/MIL Communication/Sanskrit.

**3.1 Skill Enhancement Courses (SEC):** (4 for regular courses): These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge and should contain both theory and lab/hands-on/training/field work. The main purpose of these courses is to provide students life-skills in hands-on mode so as to increase their employability.

## NEW SCHEME FOR UGC CBCS B.A.

Year	Core Courses	Ability Enhancement Compulsory Course (AECC) (2)	Skill Enhancement Course (SEC) (2)	Discipline Specific Elective (DSE) (4)	Generic Elective GE (2)	Credits
1 <sup>st</sup>	ENG-1 SKT/HINDI-1 DSC-1A DSC-1B DSC-2A DSC-2B	ENVIRONMENT  HINDI/ENG/SKT	-	-	-	6x6= 36 2x4= 08 Total = 44
2 <sup>nd</sup>	ENG-2 SKT/HINDI-2 DSC-1C DSC-1D DSC-2C DSC-2D	-	SEC-1  SEC-2	-	-	6X6= 36 2X4= 08 Total = 44
3 <sup>rd</sup>	-	-	SEC-3  SEC-4	DSE-1A DSE-1B DSE-2A DSE-2B	GE-1  GE-2	6x6 = 36 2x4 = 8 Total = 44
<b>Total Credits</b>						<b>132</b>

Year	Core Courses	Ability Enhancement Compulsory Course (AECC) (2)	Skill Enhancement Course (SEC) (2)	Discipline Specific Elective (DSE) (4)	Generic Elective GE (2)
1 <sup>st</sup>	English/ MIL-I	(English/ MIL Communication) / Environmental Science			
	Physical Geography (GEOGP 101 CC)				
	DSC-2A				
	English/ MIL-I	Environmental Science/ (English/ MIL Communication)			
	General Cartography (Practical) (GEOGP 102 CC)				
	DSC-2B				
2 <sup>nd</sup>	English / MIL-2		Regional Planning and Development (GEOGP 203 SEC)		
	Human Geography (GEOGP 201 CC)				
	DSC-2C				
	English /MIL-2		Remote Sensing and GPS (GEOGP 204 SEC)		
	Environmental Geography (GEOGP 202 CC)				
	DSC- 2D				
3 <sup>rd</sup>			Geographic Information System (Practical) GEOGP 301 SEC)	Geography of India (GEOGP 303-I DSE) Or Economic Geography (GEOGP 303-2 DSE)	Disaster Risk Reduction (GEOGP 305-GE I)
			Field Techniques and Survey based Project Report (Practical) (GEOGP 302 SEC)	Disaster Management (GEOGP 304-1 DSE) Or Geography of Tourism (GEOGP 304-2 DSE)	Sustainability and Development (GEOGP 306-GE 2)

# EXAMINATION & EVALUATION SYSTEM

The Evaluation System in CBCS will consist of two components :

**(i) Continuous Comprehensive Evaluation (CCE)** accounting for 30% of the final grade that a student gets in a course ; and

**(ii) End-Semester Examination (ESE)** : accounting for the remaining 70% of the final grade that a student's gets in a course.

**(I) Continuous Comprehensive Evaluation (CCE)** : This would have the following components :

**(a) Classroom Attendance** : Each student will have to attend a minimum of 75% Lectures /Tutorials/ Practical's.

**(b) Mid-Term Tests** : There will be one mid-term test of 15 marks. It is mandatory to appear in mid-term test & must score 45% marks to become eligible for end-term examination.

**(c) Seminar /Assignment :**

(i) The 10 marks of the CCE will be awarded on the basis of seminar/assignment etc. that the course teacher might give to the students.

(ii) The remaining 5 marks of the CCE will be awarded on the basis of attendance.

**(iii) End-Semester/Examination (ESE)** : The remaining 70% of the final grade of the student in a course will be on the basis of end-semester examination (ESE) that will be of three hours duration and covering the whole syllabus of the course.

# ENVIRONMENTAL GEOGRAPHY (GEOGP 202 CC)

Unit	Topic
1	Definition and Scope of Environmental Geography, Meaning and Components of Environment, Ecosystem – Concept, Components and Functions
2	Human- Environment Relationship, Environmental Determinism and Possibilism Biomes- Definition, Mountain and Desert Regions
3	Environmental Problems: Air and water Pollution, Their Causes, Impacts and Management, Biodiversity Loss
4	Environmental Management Initiatives in India Environmental Protection Act, 1982, Environmental Policy of India(2006), Chipko Movement

# REGIONAL PLANNING AND DEVELOPMENT (GEOGP 203 SEC)

Unit	Topic
1	Introduction, Concept, Need and Types of Regional Planning, Characteristics and Delineation of Planning Region
2	Regionalization: Concept, Hill Region: Case study of Himachal Pradesh(Physical and Cultural aspects)
3	Models for Regional Planning, Growth Pole Theory and Core Periphery Model
4	Regional Development Initiatives: Case Studies, Integrated tribal Development Programme (ITDP), Damodar Valley Corporation(DVC)



## **ENVIRONMENTAL GEOGRAPHY (GEOGP 202 CC)**

- 1) Casper J.K. (2010) Changing Ecosystems: Effects of Global Warming. Infobase Pub. New York.
- 2) Miller, G.T. (2007) Living in the Environment: Principles, Connections, and Solutions, Brooks/ Cole Cengage Learning, Belmont.
- 3) Singh, R.B. (1993) Environmental Geography, Heritage Publishers, New Delhi.
- 4) Wright R.T. and Boorse, D. F. (2010) Toward a Sustainable Future, PHI Learning Pvt Ltd, New Delhi.
- 5) Singh, Savindra 2001. Paryavaran Bhugol, Prayag Pustak Bhawan, Allahabad. (in Hindi)
- 6) Salariya. P.K. Environmental Geography

## **REGIONAL PLANNING AND DEVELOPMENT (GEOGP 203 SEC)**

- 1) Blij H. J. De, 1971: Geography: Regions and Concepts, John Wiley and Sons.
- 2) Claval P.I, 1998: An Introduction to Regional Geography, Blackwell Publishers, Oxford and Massachusetts.
- 3) Gore C. G., 1984: Regions in Question: Space, Development Theory and Regional Policy, Methuen, London.
- 4) Haynes J., 2008: Development Studies, Polity Short Introduction Series.
- 5) Peet R., 1999: Theories of Development, The Guilford Press, New York.
- 6) Salariya. P.K. Regional Planning and Development



**THANK  
YOU**